

Fay W. Boozman College of Public Health
 Doctor of Philosophy in Health Promotion and Prevention Research

Advisee's Name

Student ID Number

Faculty Advisor

EXPOSURE (NOVICE)	Completion Date
Exposure Workshop	
Transition (Exposure to Immersion)	
IMMERSION (INTERMEDIATE)	
Triple Aim Project	
Simulation Activity	
COMPETENCE (ADVANCED)	
Competency Workshop	
Required Practice Activity	
Student Educator Activity	

IPE Curriculum Requirement: “As of the Fall 2015 semester, all COPH students are required to complete the UAMS Triple Aim Interprofessional Education (IPE) Program prior to graduation. According to the World Health Organization (WHO) *“Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care.”*

The IPE Program is noncredit hour earning and consists of several workshops and other activities. All aspects of the IPE Program must be completed prior to degree program completion as a condition of graduation.

For more information on **IPE**, please consult the Office of Student Affairs, the Associate Dean for Professional Programs or visit our website: <https://secure.uams.edu/cophstudent/student-handbook.aspx#ipe>.

BEHAVIORAL SCIENCE CORE – 7 Credit Hours		Grade	Year	Semester
HBHE 6021	Advanced Health Behavioral Theory			
HBHE 6212	Applied Behavioral Research Methods			
COPH 6438	Fundamentals of Research			
BEHAVIOR SCIENCE ELECTIVES (Choose 3 Credit Hours; approved by HPPR PhD advisor)		Grade	Year	Semester
HBHE 6234	Faith-Based Health Promotion			
HBHE 6320	Drugs and Society			
HBHE 5214	Advanced Concepts of Human Sexuality			
HBHE 6733	Stress and Health			
COMMUNITY SCIENCE CORE – 6 Credit Hours		Grade	Year	Semester
COPH 6303	Community-Based Public Health Program Design			
HPMT 6426	Racial and Ethnic Health Disparities			
COMMUNITY SCIENCE ELECTIVES (Choose 3 Credit Hours; approved by HPPR PhD advisor)		Grade	Year	Semester
HBHE 6320	Drugs and Society			
HBHE 6733	Stress and Health			
COPH 6346	Social Determinants of Health			
HBHE 6436	Communication for PH Leaders			
HPMT 6114	Advanced Public Health Policy & Management			
HBHE 6437	Teaching the Adult Learner			
QUANTITATIVE METHODS CORE – 6 Credit Hours		Grade	Year	Semester
BIOS 5212	Biostatistics II			
COPH 6403	Community-Based Program Evaluation			
Quantitative Methods Electives (Choose 3 Credit Hours; approved by HPPR PhD advisor)		Grade	Year	Semester
BIOS 6223	Biostatistics III			
HBHE 6325	Survey Research Methods			
BIOS 5313	Non-parametric Methods			
BIOS 5324	Analyzing Health Surveys			
QUALITATIVE METHODS CORE – 6 Credit Hours		Grade	Year	Semester
NPHD 6102	Qualitative Methodology in Nursing Research			
NPHD 6108	Qualitative Data Analysis Theory & Practicum			

MINIMUM TOTAL HOURS: 67

Curriculum approved:
 Form updated: August 4, 2016

APPLIED METHODS CORE – 30 Credit Hours		Grade	Year	Semester
COPH 6437	Grantsmanship and the Peer Review Process			
COPH 6600	Mentored Research [6 Credit Hours]			
HBHE 6800	Dissertation Research [18 Credit Hours]			
COPH 6011	Public Health Research and Practice I [1 Credit Hour]			
COPH 6121	Public Health Research and Practice II [1 Credit Hour]			
COPH 6131	Public Health Research and Practice III [1 Credit Hour]			
ELECTIVE (Choose 3 Credit Hours from any requirement group options)				
COPH 6000	Independent Study			

MINIMUM TOTAL HOURS: 67