Fay W. Boozman College of Public Health
Doctor of Public Health in Public Health Leadership
Program Director: Dr. Austin Porter
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Advisee's Name	Student ID Number	Faculty Advisor

	Completion Date
PLAGIARISM TRAINING	
Certification Test	
WRITING MILESTONE	
Skills Certification	
QR REQUIREMENT	
QR Skills Assessment	
IPE CURRICULUM	
Exposure Workshop	
Bridge Transition	
Quadruple Aim Project	
Simulation Activity	
Competency Workshop	
Required Practice Activity	
Student Educator Activity	

Plagiarism Training Requirement: All students in the COPH must adhere to the highest standards of professional and ethical conduct. Among these standards is the recognition that student written work must be original and appropriately cited. In order to facilitate understanding of this standard, all students must complete the on-line course "*How to Recognize Plagiarism: Tutorials*" at https://plagiarism.iu.edu/tutorials/ and complete the Certification Test at https://plagiarism.iu.edu/certificationTests/index.html. Upon successful completion of the test, students must provide a copy of the Validation Certificate to the COPH Office of Student and Alumni Affairs at cophoffice@uams.edu. The requirement must be completed by the first day of classes. Requirement approval date: 09.02.2020.

Writing Milestone Requirement: All students who enter the College of Public Health are required to complete a Writing Skills Assessment at the beginning of their first semester. The Assessment will identify strengths and weaknesses and highlight opportunities for improvement. Students who do not meet a predetermined score will be required to complete an online COPH 5000 Public Health Writing Workshop course. This course will address the fundamentals of good writing, writing with scholarly sources, revision strategies, and other topics in the interest of improving student writing skills. This is a non-credit curriculum requirement. Requirement approval date: 09.02.2020.

Quantitative Reasoning (QR) Requirement: Effective Fall 2022, all students who enter the College of Public Health are required to complete a QR Skills Assessment at the beginning of their first semester. The QR Assessment will identify strengths and weaknesses and highlight opportunities for improvement. Students who do not meet a predetermined score will be required to complete an online COPH 5001 Public Health QR Workshop course. This course will address the fundamentals of pre-algebra, algebra, and other topics in the interest of improving student QR skills. This is a non-credit curriculum requirement. Requirement approval date: 02.02.2022.

IPE Curriculum Requirement: All COPH degree-seeking students are required to complete the UAMS Quadruple Aim Interprofessional Education (IPE) Program prior to graduation. According to the World Health Organization (WHO), *Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care."* The IPE Program is noncredit hour earning and consists of several workshops and other activities. All aspects of the IPE Program must be completed prior to degree program completion as a condition of graduation. For more information on **IPE**, please consult the Office of Student and Alumni Affairs, the Associate Dean for Student and Alumni Affairs or visit our website: https://secure.uams.edu/cophstudent/student-handbook.aspx#ipe. Requirement approval date: 2015.

IPE CURRICULUM FOR THE DRPH

1. IPE IPEC 1101 (001) EXPOSURE WORKSHOP	2. IPE IPEC 1201 (001) EXPOSURE BRIDGE TRANSITION	3. IPE IPEC 1301 (001) IMMERSION QUADRUPLE AIM PRJECT (QAP) WORKSHOP	4. IPE IPEC 1401 (001) IMMERSION SIMULATION
Format/Event: Online/Distance Learner "Interprofessional Collaboration: Theory and Application at UAMS". **Timeline:** Prior to 1st day of class in 1st semester. **Course Association:** NA **Notes:** Enroll 1st semester. Requirements include submitting a verification/completion form into Blackboard within 7 days of activity.	**Format/Event:** Online/Distance Learner "Interprofessional Collaboration: Theory and Application at UAMS". **Timeline:** Prior to 1st day of class in 1st semester. **Course Association:** IPE IPEC 1201-100 **Notes:** Enroll 1st semester. Requirements include submitting a reflection form into Blackboard within 7 days of activity.	**Format/Event:** Dissertation Creation **Timeline:** During dissertation creation **Course Association:** IPE IPEC 1301-100 **Notes:** Enroll 1st semester. Requirements to complete this activity include submitting a draft of your dissertation proposal which lists your faculty advisors into the Blackboard course.	**Format/Event:** Any onsite event posted on the IPE website. **Timeline:** 12th—24th month of enrollment **Course Association:** IPE IPEC 1401-100 **Notes:** Enroll 1st semester and complete by 24th month of enrollment.
5. IPE IPEC 1501 (001) COMPETENCE WORKSHOP **Format/Event**: IRB Training Course from CITI Program. Basic Human Subject Protection training course for either Biomedical or Social Behavioral Research (whichever applies to your area) **Timeline:** 24th credit hour and completion of degree **Course Association:** IPE IPEC 1501-100 **Notes:** Enroll the semester of your 24th credit hour. This activity should be completed prior to your dissertation proposal defense. You will upload your IRB training certificate into Blackboard to complete this activity.	**6. IPE IPEC 1601 (001) COMPETENCE PRACTICE ACTIVITY** **Format/Event:** Competence Practice Activity **Timeline:** 24th credit hour and completion of degree **Course Association:** IPE IPEC 1601-001 & COPH 6989 (DrPH Practicum) **Notes:** Enroll the semester of your 24th credit hour. Requirements include submitting a reflection into Blackboard within 7 days of activity. This activity should be completed as part of your Practicum Reflection.	**7. IPE IPEC 1701 (001) COMPETENCE STUDENT EDUCATOR ACTIVITY** **Format/Event:** Student Educator Activity **Timeline:** During dissertation defense Course Association: IPE IPEC 1701-001 & COPH 6999 (DrPH Dissertation Research) **Notes:** Enroll the semester of your dissertation defense. Requirements include submitting a reflection into Blackboard within 7 days of activity. This activity should be completed as part of your dissertation defense.	Note: For onsite versus online/distance options as approved events please verify with your program coordinator first. Then ensure you are registered in the correct GUS course for the delivery method (onsite v. online/distance). If you need to switch courses, you must process a course swap in GUS.

IPE CURRICULUM 07.01.2022 |

Most Recent ASC Approval: August 2, 2022   Form Updated: August 2, 2022

REQUIRED LEADERSHIP AND MANAGEMENT – 21 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 6114	Advanced Health Policy and Management	3			
HPMT 5588	Strategic Management	3			
COPH 6666	Leadership in Public Health	3			
HBHE 6436	Communication for Public Health Leaders	3			
EPID 5330	Managerial Epidemiology	3			
HPMT 6203	Public Health Law and Ethics	3			
EPID 6401	Advanced Public Health Practice	3			
REQUIRED PUBLIC HEALTH PROGRAM PLANNING, RESEARCH & EVALUATION – 25 Credit Hours		Credit Hours	Grade	Year	Semester
BIOS 5212	Biostatistics II: Advanced Linear Models	3			
HBHE 6021	Advanced Health Behavior Theory	3			
EPID 6001	Instructional Methods and Teaching Practicum	1			
HBHE 6120	Introduction to Mixed Methods Research Design*	3			
HPMT 6426	Racial and Ethnic Health Disparities	3			
COPH 6303	Community-Based Public Health Program Design	3			
COPH 6500	Current Issues in Public Health	3			
COPH 5421	Rural and Global Health Program Evaluation and Impact Assessment	3			
COPH 6437	Grantsmanship and Peer Review	3			
RESEARCH SELECTIVES – 3 Credit Hours					
HPMT 6103	Health Systems Theory and Research	3			
HBHE 6212	Applied Behavioral Research Methods	3			
ELECTIVES (Select from courses offered within COPH) – 3 Credit Hours		Credit Hours	Grade	Year	Semester
REQUIRED PROJECT – 9 Credit Hours		Credit Hours	Grade	Year	Semester
COPH 6989	Doctoral Practicum (minimum) 3				
COPH 6999	Dissertation Research (minimum) 6				

*Prerequisite

MINIMUM TOTAL HOURS = 61

DrPH Concentration: Public Health Leadership		
Competency	Course	Assessment
1. Evaluate leadership best practices that should be employed on the range of public health interventions to address a given public health issue.	COPH 6500 Current Issues in Public Health	Public presentation. Students select with instructor approval a current public health issue and deliver an engaging and evidence based in class presentation that summaries the topic background, and evaluates alternative public health interventions and leadership best practices. The presentation will employ standards described by the instructor and is evaluated by the faculty and fellow students employing a provided rubric.
2. Create a diverse community coalition utilizing best practice communication strategies.	HBHE 6436 Communications for Public Health Leaders	Reflection Paper#1 Students will respond to the prompts of the assignment asking them to 1) list the stakeholders in their organizations or communities, 2) determine the best communication strategy for talking to those stakeholders while recognizing the importance of knowing your audience and that each one requires a different communication strategy, and 3) discuss the best ways to engage and maintain a relationship with those stakeholders.
3. Create and describe in a public presentation a response plan to be implemented by public health leaders in the event of a public health crisis.	COPH 6500 Current Issues in Public Health	Public presentation. Students will be provided a public health crisis scenario, create a written plan based on best practices (described in weekly assigned readings) detailing to the public the government agency response and deliver an in class power point presentation summarizing the plan. The presentation will employ standards described by the instructor and is evaluated by the faculty and fellow students employing a provided rubric.
4. Evaluate organizational leadership responsibilities and community service roles of a centralized state public health agency.	EPID 6401 Advanced Public Health Practice	Discussion Students and faculty discuss the organizational structure of the Arkansas Department of Health and other state departments of health. Students are expected to understand the differences, pros, and cons of centralized vs. decentralized state health departments. Site and program visits Students are required to visit various public health branches at the Arkansas Department of Health Report on observations Students will complete a one-day visit to a local health unit and make a report to class on observations. Students will review and report on program elements including Women, Infant and Children (WIC), Hometown Health, Environmental Health Inspection, and other clinical and population-based services. Final Exam Students will be tested on programmatic functions and services provided by the Arkansas Department of Health.
5. Debate alternative approaches and select the appropriate legal authority supporting government interventions and contrast and compare this authority	HPMT 6203 Public Health Law and Ethics	Final exam. Students will submit a written response to an essay scenario that asks them to critique a government response to a public health problem, debate and select alternative interventions if appropriate, analyze the legal authority supporting that intervention and accurately evaluating what individual rights and freedoms may

with individual rights and freedoms in a public health setting.		be impacted. The student's response will be assessed through application of a rubric provided in advance.