

Fay W. Boozman College of Public Health
 Doctor of Philosophy in Health Promotion and Prevention Research

Advisee's Name

Student ID Number

Faculty Advisor

EXPOSURE (NOVICE)	Completion Date
Exposure Workshop	
Transition (Exposure to Immersion)	
IMMERSION (INTERMEDIATE)	
Triple Aim Project	
Simulation Activity	
COMPETENCE (ADVANCED)	
Competency Workshop	
Required Practice Activity	
Student Educator Activity	

IPE Curriculum Requirement: “As of the Fall 2015 semester, all COPH students are required to complete the UAMS Triple Aim Interprofessional Education (IPE) Program prior to graduation. According to the World Health Organization (WHO)
“Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care.”

The IPE Program is noncredit hour earning and consists of several workshops and other activities. All aspects of the IPE Program must be completed prior to degree program completion as a condition of graduation.

For more information on **IPE**, please consult the Office of Student Affairs, the Associate Dean for Professional Programs or visit our website: <https://secure.uams.edu/cophstudent/student-handbook.aspx#ipe>.

BEHAVIORAL SCIENCE CORE (7 Credit Hours)		Grade	Year	Semester
HPPR 9023/ PBHL 9023	Advanced Health Behavioral Theory			
HPPR 9053/ PBHL 9073	Applied Behavioral Research Methods			
PBHL 9021	Fundamentals of Research			
BEHAVIOR SCIENCE ELECTIVES [Choose 3 Credit Hours; approved by HPPR PhD advisor]		Grade	Year	Semester
HPPR 9253/ PBHL 9253	Faith-Based Health Promotion			
HPPR 9773/PBHL5913	Drugs and Society			
PBHL 5543	Advanced Concepts of Human Sexuality			
HPPR 9273/PBHL5733	Stress and Health			
COMMUNITY SCIENCE CORE [6 Credit Hours]		Grade	Year	Semester
HPPR 9103/PBHL 9103	Community-Based Public Health Program Design			
PBHL 9843	Racial-Ethnic Health Disparities: Theory, Exp., and Elim.			
COMMUNITY SCIENCE ELECTIVES [Choose 3 Credit Hours; approved by HPPR PhD advisor]		Grade	Year	Semester
HPPR 9773/PBHL 5913	Drugs and Society			
HPPR 9273/PBHL5733	Stress and Health			
PBHL 9683	Social Epidemiology			
PBHL 9314 / HPPR 9313	Communication for PH Leaders			
HSRE 9113 / PBHL 9033	Advanced Public Health Policy & Management			
PBHL 5183	Health Literacy			
QUANTITATIVE METHODS CORE [6 Credit Hours]		Grade	Year	Semester
PBHL 5023/BIOM 5023	Biostatistics II			
HPPR 9113/ PBHL 9113	Community-Based Program Evaluation			
Quantitative Methods Electives [Choose 3 Credit Hours; approved by HPPR PhD advisor]		Grade	Year	Semester
PBHL 9133/BIOM5033	Biostatistics III			
HPPR 9773 / PBHL 5773	Survey Research Methods			
PBHL 5313	Non-parametric Methods			
PBHL 9183	Psychiatric Epidemiology			
PBHL 9793	Analyzing Health Surveys			
QUALITATIVE METHODS CORE [6 Credit Hours]		Grade	Year	Semester
PBHL 5513/NUSC 6233	Qualitative Methodology in Nursing Research			
PBHL 5523/NUSC 6283	Qualitative Data Analysis Theory & Practicum			

MINIMUM TOTAL HOURS: 67

Curriculum approved:
 Form updated: October 2015

APPLIED METHODS CORE [30 Credit Hours]		Grade	Year	Semester
HPPR 9123 /PBHL9123	Grantsmanship and the Peer Review Process			
HPPR 960V/PBHL 920V	Mentored Research [6 Credit Hours]			
HPPR 980V/PBHL 930V	Dissertation Research [18 Credit Hours]			
HPPR 9011/PBHL 9111	Public Health Research and Practice I [1 Credit Hour]			
HPPR 9021/PBHL 9121	Public Health Research and Practice II [1 Credit Hour]			
HPPR 9031/PBHL 9131	Public Health Research and Practice III [1 Credit Hour]			
ELECTIVE [Choose 3 Credit Hours from any requirement group options]				
HPPR 900V/PBHL 900V	Independent Study			

MINIMUM TOTAL HOURS: 67