

Fay W. Boozman College of Public Health
 MPH Concentration in Health Policy and Management (HPM)

Program Director: T. Elaine Prewitt

Email: TPrewitt@uams.edu

Option:

- ___ MPH in HPM
- ___ MD/MPH in HPM
- ___ PharmD/MPH in HPM

Advisee's Name	Student ID Number	Faculty Advisor
----------------	-------------------	-----------------

PLAGIARISM TRAINING	Completion Date
Certification Test	
WRITING MILESTONE	
Skills Certification	
IPE EXPOSURE (NOVICE)	
Exposure Workshop	
Transition (Exposure to Immersion)	
IPE IMMERSION (INTERMEDIATE)	
Quadruple Aim Project	
Simulation Activity	
IPE COMPETENCE (ADVANCED)	
Competency Workshop	
Required Practice Activity	
Student Educator Activity	

Plagiarism Training Requirement: All students in the COPH must adhere to the highest standards of professional and ethical conduct. Among these standards is the recognition that student written work must be original and appropriately cited. In order to facilitate understanding of this standard, all students must complete the on-line course “*How to Recognize Plagiarism: Tutorials*” at <https://plagiarism.iu.edu/tutorials/> and complete the Certification Test at <https://plagiarism.iu.edu/certificationTests/index.html>. Upon successful completion of the test, students must provide a copy of the Validation Certificate to the COPH Office of Student Affairs at cophoffice@uams.edu. The requirement must be completed by the first day of classes.

Writing Milestone Requirement: All students who enter the College of Public Health will be required to complete a Writing and Reasoning Skills Assessment at the beginning of their first semester. The Assessment will identify strengths and weaknesses and highlight opportunities for improvement. Students who do not meet a predetermined score will be required to complete an online Public Health Writing Workshop course. This course will address the fundamentals of good writing, writing with scholarly sources, revision strategies, and other topics in the interest of improving student writing skills. This is a non-credit curriculum requirement.

IPE Curriculum

Requirement: As of the Fall 2015 semester, all COPH degree-seeking students are required to complete the UAMS Triple Aim Interprofessional Education (IPE) Program prior to graduation. According to the World Health Organization (WHO), “*Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care.*” The IPE Program is noncredit hour earning and consists of several workshops and other activities. All aspects of the IPE Program must be completed prior to degree program completion as a condition of graduation. For more information on IPE, please consult the Office of Student Affairs, the Associate Dean for Student and Alumni Affairs or visit our website: <https://secure.uams.edu/cophstudent/student-handbook.aspx#ipe>.

Quadruple AIM IPE Curriculum Framework

COPH – MPH Program

 <p>1 Exposure Workshop Format/Event: Onsite/Online workshop in August or Online in January. Timeline: 1st Semester Course Association: NA Notes: Enroll 1st semester and complete by the end of 12th credit hour.</p>	 <p>2 Bridge Transition Format/Event: Exposure Bridge Transition. Any onsite event posted on the IPE website. Timeline: 1st Semester Course Association: NA Notes: Enroll 1st semester. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity. Complete by the end of 12th credit hour.</p>	 <p>3 Quadruple Aim Project Format/Event: Immersion Quadruple Aim Project (QAP) Workshop. Any event posted on the IPE website. Timeline: 12th—24th credit hour Course Association: NA Notes: Enroll the semester of your 12th credit hour.</p>	 <p>4 Immersion Simulation Format/Event: Any onsite event posted on the IPE website. Timeline: 12th—36th credit hour Course Association: NA Notes: Enroll the semester of your 12th credit hour.</p>
 <p>5 Competence Workshop Format/Event: Competence Workshop - Any event posted on the IPE website. Timeline: 24th credit hour and completion of degree Course Association: NA Notes: Enroll the semester of your 24th credit hour.</p>	 <p>6 Competence Practice Activity Format/Event: Practice Activity – APE Course Timeline: 24th credit hour and completion of degree Course Association: COPH 5989 “Applied Practice Experience” (APE). This IPE activity is an assignment for the course. Notes: Enroll the semester of your 24th credit hour. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity.</p>	 <p>7 Competence Student Educator Activity Format/Event: Onsite Student Educator Activity – ILE Course Timeline: 24th credit hour and completion of degree Course Association: COPH 5992 “Integrated Learning Experience Project” (ILE). This IPE activity is an assignment for the course. Notes: Enroll the semester of your 24th credit hour. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity.</p>	

 Office of Interprofessional Education

Biology Competence Requirement: Students are required to pass all 3 exams or successfully complete (3) 1 credit hour courses prior to or within the first semester of coursework. Courses do NOT count toward the minimum 42 credit hours for the MPH degree. For more information and waiver options visit our website: <http://publichealth.uams.edu/students/current-students/public-health- biology-competency-exam/>.

ALL HPM OPTIONS

BIOLOGY (REQUIRED)		Credit Hours	Grade	Year	Semester
ENVH 5011	Biology for Public Health: Infectious Disease	1			
ENVH 5002	Biology for Public Health: Chronic Disease	1			
ENVH 5003	Biology for Public Health: Current Issues	1			
MPH CORE – 18 Credit Hours		Credit Hours	Grade	Year	Semester
COPH 5003	Introduction to Public Health	3			
BIOS 5013	Biostatistics I	3			
ENVH 5102	Environmental and Occupational Health	3			
HPMT 5103	The Health Care System	3			
HBHE 5104	Health Behavior and Health Education	3			
EPID 5112	Epidemiology I	3			
HPM CORE – 9 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5104	Introduction to Health Economics	3			
HPMT 5203	Public Health Law and Ethics	3			
HPMT 5132	Introduction to Health Policy and Politics	3			

MPH in HPM

SELECTIVES FOR MPH STUDENTS (with approval of MPH advisor) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5114	Management of Healthcare Organizations	3			
HPMT 5134	Introduction to Health Systems Financial Management	3			
HPMT 5426	Racial and Ethnic Health Disparities: Theory, Experience and Elimination	3			
HPMT 5202	Food and Nutrition Policy	3			
HPMT 5334	Data Visualization for Healthcare Analytics	3			
ELECTIVE FOR MPH STUDENTS (with approval of MPH advisor) – 3 Credit Hours		Credit Hours	Grade	Year	Semester
		3			

MD/MPH in HPM

SELECTIVES FOR MD/MPH STUDENTS – 9 Credit Hours		Credit Hours	Grade	Year	Semester
MODU 8101	Brain and Behavior	8			
FMED 8301	Family Medicine	4			
MODU 8206	Medicine Across Generations	4			
MODU 8105 A & B	Practice of Medicine 1 – Parts 1 & 2	6			
MODU 8105 A & B	Practice of Medicine 2 – Parts 1 & 2	7			
PEDI 8301	Pediatrics	8			
PSYC 8301	Psychiatry	6			

PharmD/MPH in HPM

SELECTIVES FOR PharmD/MPH STUDENTS (with approval of PharmD/MPH advisor) – 9 Credit Hours		Credit Hours	Grade	Year	Semester
PHPR 7102	US Health Care System for Pharmacists	2			
PHSC 7301	Chemical Addiction	2			
PHPR 7151	Death and Dying	2			
PHPR 7303	Evidence-Based Medicine, Biostatistics & Pharmacoeconomics	3			
PHPR 7150	Leadership	2			
PHPR 7367	Landmark Studies	2			
PHSC 7351	Toxicology	2			
PHPR 7358	PBL – Therapeutics - Peds	2			
PHPR 7157	Entrepreneurship	2			

ALL HPM OPTIONS

PUBLIC HEALTH PRACTICE (REQUIRED) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
COPH 5989	Applied Practice Experience	3			
	TITLE:				
COPH 5991	Integrative Learning Experience Seminar	1			
COPH 5992	Integrative Learning Experience Project	2			
	TITLE:				

MINIMUM TOTAL HOURS = 42

MPH Concentration: Health Policy and Management		
Competency	Course	Assessment
1. Assess the effect of health policy on providers, payers, and populations.	HPMT 5132 Introduction to Health Policy and Politics	Writing Assignment. Students are asked to prepare a policy brief identifying a policy problem, the potential impact of policy interventions, and the stakeholders likely having an interest in developing policy solutions. Grading follows the rubric available on the course syllabus for this class.
2. Appraise the role of the major U.S. political institutions in health policy and politics.	HPMT 5132 Introduction to Health Policy and Politics	Exam. Students are asked to complete an exam that includes true/false, multiple choice, short answer, and essay questions. Questions focus on the major health policy interventions/programs and the roles of the executive, legislative, and judicial branches of government at state, federal, and local levels. Grading follows the rubric available on the course syllabus for this class.
3. Evaluate the equity and efficiency of public policies using economic principles.	HPMT 5104 Introduction To Health Economics	Term Paper. Students are asked to write a paper on a public policy that includes a review of the peer reviewed literature and an economic analysis based on principles learned during the course. The paper has three sections: a literature review of the policy, a positive economic analysis of the policy, and a normative summary. Grading is based on the extent to which the student addresses questions of equity, efficiency, policy trade-offs and other dimensions using established economic principles.
4. Critically analyze state government interventions for appropriate exercise of authority.	HPMT 5203 Public Health Law and Ethics	Final exam. In response to an essay scenario provided by the instructor, students will critically analyze state government response to determine if that action is appropriately supported by police power and/or parens patriae authority. The student's response will be assessed through application of a rubric provided in advance by the instructor.
5. Evaluate public health programs to determine if they impermissibly discriminate between individuals and/or groups.	HPMT 5203 Public Health Law and Ethics	Final exam. Students will submit a brief essay response to a hypothetical scenario in which a state government discriminates between individuals and/or groups as determined by collective demographics such as race, religion and gender. Students will a. articulate whether the discrimination is permissible and b. articulate the constitutionality of the government action employing the modern era level of scrutiny analytic model (i.e., rationale basis, intermediate, and strict.) The student's response will be assessed through application of a rubric provided in advance.