Fay W. Boozman College of Public Health

Master of Health Administration

Advisee's Name Student ID Number Faculty Advisor

PLAGIARISM TRAINING	Completion Date
Certification Test	
WRITING MILESTONE	
Skills Certification	
IPE EXPOSURE (NOVICE)	
Exposure Workshop	
Transition (Exposure to Immersion)	
IPE IMMERSION (INTERMEDIATE)	
Quadruple Aim Project	
Simulation Activity	
IPE COMPETENCE (ADVANCED)	
Competency Workshop	
Required Practice Activity	
Student Educator Activity	

Plagiarism Training Requirement: All students in the COPH must adhere to the highest standards of professional and ethical conduct. Among these standards is the recognition that student written work must be original and appropriately cited. In order to facilitate understanding of this standard, all students must complete the on-line course "How to Recognize Plagiarism: Tutorials" at https://plagiarism.iu.edu/tutorials/ and complete the Certification Test at https://plagiarism.iu.edu/tutorials/ and complete the Certification of the test, students must provide a copy of the Validation Certificate to the COPH Office of Student Affairs at cophoffice@uams.edu. The requirement must be completed by the first day of classes.

Writing Milestone Requirement: All students who enter the College of Public Health will be required to complete a Writing and Reasoning Skills Assessment at the beginning of their first semester. The Assessment will identify strengths and weaknesses and highlight opportunities for improvement. Students who do not meet a predetermined score will be required to complete an online Public Health Writing Workshop course. This course will address the fundamentals of good writing, writing with scholarly sources, revision strategies, and other topics in the interest of improving student writing skills. This is a non-credit curriculum requirement.

IPE Curriculum
Requirement: As of
the Fall 2015 semester,
all COPH degreeseeking students are
required to complete
the UAMS Quadruple
Aim Interprofessional
Education (IPE)
Program prior to
graduation. According
to the World Health
Organization (WHO),

"Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care." The IPE Program is

Quadruple AIM IPE Curriculum Framework

COPH - MHA Program

Exposure Workshop
Format/Event:
Onsite/Online workshop
in August or Online in
January.

<u>Timeline:</u> 1st Semester <u>Course Association:</u> NA <u>Notes:</u> Enroll 1st semester and complete by the end of 12th credit hour. Exposure Bridge Transition
Format/Event: Exposure
Bridge Transition. Any
onsite event posted on the
IPE website.
Timeline: 1st Semester

Course Association: NA
Notes: Enroll 1st semester.
Requirements include
submitting a reflection and
verification form into
Blackboard within 7 days of
activity. Complete by the end
of 12th credit hour.

Immersion Quadruple Aim Project (QAP) Workshop Format/Event: Quadruple Aim Project (QAP) Workshop. Any event posted

on the IPE website.

<u>Timeline:</u> 12th—24th credit hour

Course Association: NA
Notes: Enroll the semester of your 12th credit hour.

Immersion Simulation
Format/Event: Onsite – An
event posted on the IPE
website.

Timeline: 12th—36th credit

Course Association: NA
Notes: Enroll the semester of your 12th credit hour.



Competence Workshop Format/Event: Competence Workshop – Any event posted on the IPE website.

<u>Timeline:</u> 12th—36th credit hour <u>Course Association:</u> NA <u>Notes:</u> Enroll the semester of your 12th credit hour. Competence Practice Activity
Format/Event: Onsite Competence

Practice Activity – Any event posted on the IPE website.

<u>Timeline:</u> 24th—48th credit hour <u>Course Association:</u> NA <u>Notes:</u> Enroll the semester of your 24th

Notes: Enroll the semester of your 24th credit hour. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity. This activity should be completed within your 2nd year of the program.

Student Act

Competence Student Educator Activity
Format/Event: Onsite Student Educator
Activity – Any event posted on the IPE
website.

<u>Timeline</u>: 24th—48th credit hour <u>Course Association</u>: NA <u>Notes</u>: Enroll the semester of your 24th credit hour. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity. This activity should be completed within your 2nd year of the program.

Office of Interprofessional Education

noncredit hour earning and consists of several workshops and other activities. All aspects of the IPE Program must be completed prior to degree program completion as a condition of graduation. For more information on **IPE**, please consult the Office of Student Affairs, the Associate Dean for Student and Alumni Affairs or visit our website: https://secure.uams.edu/cophstudent/student-handbook.aspx#ipe.

Most Recent ASC Approved: October 7, 2020 Form Updated: October 20, 2020

Full-Time							
YEAR 1 (FA)	LL) – 12 Credit Hours	Credit Hours	Grade	Year	Semester		
BIOS 5013	Biostatistics I	3					
HPMT 5103	The Health Care System	3					
HPMT 5114	Management of Healthcare Organizations	3					
HPMT 5134	Introduction to Health Systems Financial Management	3					
YEAR 1 (SPRING) – 12 Credit Hours		Credit Hours	Grade	Year	Semester		
HPMT 5124	Health Systems Strategic Planning	3					
COPH 5003	Introduction to Public Health	3					
HPMT 5333	Applications in Health Systems Financial Management	3					
HPMT 5104	Introduction to Health Economics	3					
YEAR 1 (SUMMER) – 3 Credit Hours		Credit Hours	Grade	Year	Semester		
HPMT 5285	Health Administration Residency	3					
YEAR 2 (FALL) – 12 Credit Hours		Credit Hours	Grade	Year	Semester		
HPMT 5344	Healthcare Operations Management: Performance and Quality Improvement	3					
HPMT 5223	Seminar in Human Resource Management	3					
HPMT 5212	Health Information Systems for Administrators	3					
HPMT 5583	Advanced Applications in Healthcare Management	3					
YEAR 2 (SPRING) – 12 Credit Hours		Credit Hours	Grade	Year	Semester		
HPMT 5201	Health Law	3					
HPMT 5340	Management Capstone	3					
HPMT 5214	Decision Analytics in Healthcare	3					
HPMT 5132	Introduction to Health Policy and Politics	3					

Form Updated: October 20, 2020

MINIMUM TOTAL HOURS = 51

Part-Time							
YEAR 1 (FAI	LL) – 6 Credit Hours	Credit Hours	Grade	Year	Semester		
BIOS 5013	Biostatistics I	3					
HPMT 5103	The Health Care System	3					
YEAR 1 (SPRING) – 6 Credit Hours		Credit Hours	Grade	Year	Semester		
HPMT 5104	Introduction to Health Economics	3					
HPMT 5003	Introduction to Public Health	3					
YEAR 2 (FAI	LL) – 6 Credit Hours	Credit Hours	Grade	Year	Semester		
HPMT 5114	Management of Healthcare Organizations	3					
HPMT 5134	Introduction to Health Systems Financial Management	3					
YEAR 2 (SPI	RING) – 6 Credit Hours	Credit Hours	Grade	Year	Semester		
HPMT 5124	Health Systems Strategic Planning	3					
HPMT 5333	Applications in Health Systems Financial Management	3					
YEAR 2 (SUI	MMER) – 3 Credit Hours	Credit Hours	Grade	Year	Semester		
HPMT 5286	Management Project	3					
YEAR 3 (FAI	YEAR 3 (FALL) – 6 Credit Hours		Grade	Year	Semester		
HPMT 5223	Seminar in Human Resource Management	3					
HPMT 5212	Health Information Systems for Administrators	3					
YEAR 3 (SPI	RING) – 6 Credit Hours	Credit Hours	Grade	Year	Semester		
HPMT 5201	Health Law	3					
HPMT 5132	Introduction to Health Policy and Politics	3					
YEAR 4 (FALL) – 6 Credit Hours		Credit Hours	Grade	Year	Semester		
HPMT 5344	Healthcare Operations Management: Performance and Quality Improvement	3					
HPMT 5583	Advanced Applications in Healthcare Management	3					
YEAR 4 (SPRING) – 6 Credit Hours		Credit Hours	Grade	Year	Semester		
HPMT 5214	Decision Analytics in Healthcare	3					
HPMT 5340	Management Capstone	3					

Form Updated: October 20, 2020

MINIMUM TOTAL HOURS = 51