

Fay W. Boozman College of Public Health
 Doctor of Public Health in Public Health Leadership
 Program Director: Dr. Austin Porter
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Advisee's Name

Student ID Number

Faculty Advisor

| | Completion Date |
|----------------------|-----------------|
| PLAGIARISM | |
| Certification Test | |
| WRITING | |
| Skills Certification | |
| IPE | |
| Exposure Workshop | |
| Bridge Transition | |

Plagiarism Training Requirement: All students in the COPH must adhere to the highest standards of professional and ethical conduct. Among these standards is the recognition that student written work must be original and appropriately cited. In order to facilitate understanding of this standard, all students must complete the on-line course “*How to Recognize Plagiarism: Tutorials*” at <https://plagiarism.iu.edu/tutorials/> and complete the Certification Test at <https://plagiarism.iu.edu/certificationTests/index.html>. Upon successful completion of the test, students must provide a copy of the Validation Certificate to the COPH Office of Student and Alumni Affairs at cophoffice@uams.edu. The requirement must be completed by the first day of classes. Requirement approval date: 09.02.2020.

Writing Milestone Requirement: All students who enter the College of Public Health are required to complete a Writing Skills Assessment at the beginning of their first semester. The Assessment will identify strengths and weaknesses and highlight opportunities for improvement. Students who do not meet a predetermined score will be required to complete an online COPH 5000 Public Health Writing Workshop course. This course will address the fundamentals of good writing, writing with scholarly sources, revision strategies, and other topics in the interest of improving student writing skills. This is a non-credit curriculum requirement. Requirement approval date: 09.02.2020.

IPE Curriculum Requirement: All COPH degree-seeking students are required to complete the UAMS Quadruple Aim Interprofessional Education (IPE) Program prior to graduation. According to the World Health Organization (WHO), *Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care.* The IPE Program is noncredit hour earning and consists of several workshops and other activities. All aspects of the IPE Program must be completed prior to degree program completion as a condition of graduation. For more information on IPE, please consult the Office of Student and Alumni Affairs, the Associate Dean for Student and Alumni Affairs or visit our website: <https://secure.uams.edu/cophstudent/student-handbook.aspx#ipe>. Requirement approval date: 2015.

| IPE CURRICULUM FOR THE DRPH IN PUBLIC HEALTH LEADERSHIP | |
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| <p>1. IPE IPEC 1101 (001) EXPOSURE WORKSHOP Format/Event: Online/Distance Learner “Interprofessional Collaboration: Theory and Application at UAMS”. Timeline: Prior to 1st day of class in 1st semester. Course Association: NA Notes: Enroll 1st semester. Requirements include submitting a verification/completion form into Blackboard within 7 days of activity.</p> | <p>2. IPE IPEC 1201 (001) EXPOSURE BRIDGE TRANSITION Format/Event: Online/Distance Learner “Interprofessional Collaboration: Theory and Application at UAMS”. Timeline: Prior to 1st day of class in 1st semester. Course Association: IPE IPEC 1201-100 Notes: Enroll 1st semester. Requirements include submitting a reflection form into Blackboard within 7 days of activity.</p> |
| <p>IPE CURRICULUM 01/23/2023 Note: For onsite versus online/ distance options as approved events please verify with your program coordinator first. Then ensure you are registered in the correct GUS course for the delivery method (onsite v. online/distance). If you need to switch courses, you must process a course swap in GUS.</p> | |

| REQUIRED LEADERSHIP AND MANAGEMENT – 21 Credit Hours | | Credit | Grade | Year | Semester |
|---|---|---------------------|--------------|-------------|-----------------|
| HPMT 6114 | Advanced Health Policy and Management | 3 | | | |
| HPMT 5588 | Strategic Management | 3 | | | |
| COPH 6666 | Leadership in Public Health | 3 | | | |
| HBHE 6436 | Communication for Public Health Leaders | 3 | | | |
| EPID 5330 | Managerial Epidemiology | 3 | | | |
| HPMT 6203 | Public Health Law and Ethics | 3 | | | |
| EPID 6401 | Advanced Public Health Practice | 3 | | | |
| REQUIRED PUBLIC HEALTH PROGRAM PLANNING, RESEARCH & EVALUATION – 25 Credit Hours | | Credit Hours | Grade | Year | Semester |
| BIOS 5212 | Biostatistics II: Advanced Linear Models | 3 | | | |
| HBHE 6021 | Advanced Health Behavior Theory | 3 | | | |
| EPID 6001 | Instructional Methods and Teaching Practicum | 1 | | | |
| HBHE 6120 | Introduction to Mixed Methods Research Design* | 3 | | | |
| HPMT 6426 | Racial and Ethnic Health Disparities | 3 | | | |
| COPH 6303 | Community-Based Public Health Program Design | 3 | | | |
| COPH 6500 | Current Issues in Public Health | 3 | | | |
| COPH 5421 | Rural and Global Health Program Evaluation and Impact | 3 | | | |
| COPH 6437 | Grantsmanship and Peer Review | 3 | | | |
| RESEARCH SELECTIVES – 3 Credit Hours | | | | | |
| HPMT 6103 | Health Systems Theory and Research | 3 | | | |
| HBHE 6212 | Applied Behavioral Research Methods | 3 | | | |
| ELECTIVES (Select from courses offered within COPH) – 3 Credit Hours | | Credit | Grade | Year | Semester |
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| REQUIRED PROJECT – 9 Credit Hours | | Credit | Grade | Year | Semester |
| COPH 6989 | Doctoral Practicum (minimum) 3 | | | | |
| COPH 6999 | Dissertation Research (minimum) 6 | | | | |

*Prerequisite

MINIMUM TOTAL HOURS = 61

| DrPH Concentration: Public Health Leadership | | |
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| Competency | Course | Assessment |
| 1. Evaluate leadership best practices that should be employed on the range of public health interventions to address a given public health issue. | COPH 6500 Current Issues in Public Health | Public presentation. Students select with instructor approval a current public health issue and deliver an engaging and evidence based in class presentation that summaries the topic background, and evaluates alternative public health interventions and leadership best practices. The presentation will employ standards described by the instructor and is evaluated by the faculty and fellow students employing a provided rubric. |
| 2. Create a diverse community coalition utilizing best practice communication strategies. | HBHE 6436 Communications for Public Health Leaders | Reflection Paper#1 Students will respond to the prompts of the assignment asking them to 1) list the stakeholders in their organizations or communities, 2) determine the best communication strategy for talking to those stakeholders while recognizing the importance of knowing your audience and that each one requires a different communication strategy, and 3) discuss the best ways to engage and maintain a relationship with those stakeholders. |
| 3. Create and describe in a public presentation a response plan to be implemented by public health leaders in the event of a public health crisis. | COPH 6500 Current Issues in Public Health | Public presentation. Students will be provided a public health crisis scenario, create a written plan based on best practices (described in weekly assigned readings) detailing to the public the government agency response and deliver an in class power point presentation summarizing the plan. The presentation will employ standards described by the instructor and is evaluated by the faculty and fellow students employing a provided rubric. |
| 4. Evaluate organizational leadership responsibilities and community service roles of a centralized state public health agency. | EPID 6401 Advanced Public Health Practice | Discussion Students and faculty discuss the organizational structure of the Arkansas Department of Health and other state departments of health. Students are expected to understand the differences, pros, and cons of centralized vs. decentralized state health departments. Site and program visits Students are required to visit various public health branches at the Arkansas Department of Health Report on observations Students will complete a one-day visit to a local health unit and make a report to class on observations. Students will review and report on program elements including Women, Infant and Children (WIC), Hometown Health, Environmental Health Inspection, and other clinical and population-based services. Final Exam Students will be tested on programmatic functions and services provided by the Arkansas Department of Health. |
| 5. Debate alternative approaches and select the appropriate legal authority supporting government interventions and contrast and compare this authority with individual rights and freedoms in a public health setting. | HPMT 6203 Public Health Law and Ethics | Final exam. Students will submit a written response to an essay scenario that asks them to critique a government response to a public health problem, debate and select alternative interventions if appropriate, analyze the legal authority supporting that intervention and accurately evaluating what individual rights and freedoms may be impacted. The student's response will be assessed through application of a rubric provided in advance. |