

Fay W. Boozman College of Public Health
 Doctor of Public Health in Public Health Leadership
 Program Director: Austin Porter
APorter@uams.edu / Austin.Porter@arkansas.gov

Advisee's Name

Student ID Number

Faculty Advisor

	Completion Date
ACADEMIC INTEGRITY TRAINING	
Certification Test	
WRITING MILESTONE	
Skills Certification	
IPE CURRICULUM	
Exposure Workshop	
Bridge Transition	
Quadruple Aim Project	
Simulation Activity	
Competency Workshop	
Required Practice Activity	
Student Educator Activity	

Academic Integrity Training Requirement: All students in the COPH must adhere to the highest standards of professional and ethical conduct. Among these standards is the recognition that student written work must be original and appropriately cited. In order to facilitate understanding of this standard, all students must complete the on-line course “*How to Recognize Plagiarism: Tutorials*” at <https://plagiarism.iu.edu/tutorials/> and complete the Certification Test at <https://plagiarism.iu.edu/certificationTests/index.html>. Upon successful completion of the test, students must provide a copy of the Validation Certificate to the COPH Office of Student and Alumni Affairs at cophoffice@uams.edu. The requirement must be completed by the first day of classes. Requirement approval date: 09.02.2020.

Writing Milestone Requirement: All students who enter the College of Public Health are required to complete a Writing Skills Assessment at the beginning of their first semester. The Assessment will identify strengths and weaknesses and highlight opportunities for improvement. Students who do not meet a predetermined score will be required to complete an online PBHL 50000 Public Health Writing Workshop course. This course will address the fundamentals of good writing, writing with scholarly sources, revision strategies, and other topics in the interest of improving student writing skills. This is a non-credit curriculum requirement. Requirement approval date: 09.02.2020.

IPE Curriculum Requirement: All COPH degree-seeking students are required to complete the UAMS Quadruple Aim Interprofessional Education (IPE) Program prior to graduation. According to the World Health Organization (WHO), *Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care.*” The IPE Program is noncredit hour earning and consists of several workshops and other activities. All aspects of the IPE Program must be completed prior to degree program completion as a condition of graduation. For more information on IPE, please consult the Office of Student and Alumni Affairs, the Associate Dean for Student and Alumni Affairs or visit our website: <https://secure.uams.edu/cophstudent/student-handbook.aspx#ipe>. Requirement approval date: 2015.

IPE CURRICULUM FOR THE DrPH in PUBLIC HEALTH LEADERSHIP			
<p>1. IPE UNIV 11000 EXPOSURE WORKSHOP* Format/Event: Online/Distance Learner “Interprofessional Collaboration: Theory and Application at UAMS” Timeline: Prior to 1st day of class in 1st semester Course Association: UNIV 11000 Notes: Enroll 1st semester. Requirements include submitting a verification/completion form into Blackboard within 7 days of activity.</p>	<p>2. IPE UNIV 12000 EXPOSURE BRIDGE TRANSITION* Format/Event: Online/Distance Learner “Interprofessional Collaboration: Theory and Application at UAMS” Timeline: Prior to 1st day of class in 1st semester Course Association: UNIV 11000 Notes: Enroll 1st semester. Requirements include submitting a verification/completion form into Blackboard within 7 days of activity.</p>	<p>3. IPE UNIV 13000 IMMERSION QUADRUPLE AIM PROJECT (QAP) WORKSHOP Format/Event: Dissertation Creation Timeline: During dissertation creation Course Association: UNIV 13000 Notes: Enroll 1st semester. Requirements to complete this activity include submitting a signed verification form & draft or brief summary of your dissertation proposal and completing an assessment in Blackboard.</p>	<p>4. IPE UNIV 14000 IMMERSION SIMULATION Format/Event: Any onsite event posted on the IPE website. Timeline: 12th—24th credit hour Course Association: UNIV 14000 Notes: Enroll 1st semester and complete by 24th month of enrollment</p>
<p>5. IPE UNIV 15000 COMPETENCE WORKSHOP* Format/Event: IRB Training Course from CITI Program. Basic Human Subject Protection training course for either Biomedical or Social Behavioral Research (whichever applies to your area) Timeline: 24th credit hour and completion of degree Course Association: UNIV 15000 Notes: Enroll the semester of your 24th credit hour. This activity should be completed prior to your dissertation proposal defense. To complete this activity you will upload your IRB training certificate and complete a short reflection in Blackboard.</p>	<p>6. IPE UNIV 16000 COMPETENCE PRACTICE ACTIVITY Format/Event: Competence Practice Activity Timeline: 24th credit hour and completion of degree Course Association: UNIV 16000 & PBHL 6989V (Doctoral Practicum) Notes: Enroll the semester of your 24th credit hour. Requirements include submitting a reflection into Blackboard within 7 days of activity. This activity should be completed as part of your Practicum Reflection</p>	<p>7. IPE UNIV 17000 COMPETENCE STUDENT EDUCATOR ACTIVITY Format/Event: Student Educator Activity Timeline: During dissertation defense Course Association: UNIV 17000 & PBHL 6999V (Dissertation Research) Notes: Enroll the semester of your dissertation defense. Requirements include submitting a verification form and reflection into Blackboard within 7 days of activity. This activity should be completed as part of your dissertation defense.</p>	<p>*You may be eligible to complete the activity as an online module if you are currently working in a clinical healthcare setting. Please contact ipe@uams.edu for more information.</p> <p>Note: For onsite versus online/ distance options as approved events please verify with your program coordinator first. Then ensure you are registered in the correct GUS course for the delivery method (onsite v. online/distance). If you need to switch courses, you must process a course swap in GUS.</p> <p style="text-align: right;">IPE CURRICULUM SUM 2024</p>

REQUIRED LEADERSHIP AND MANAGEMENT – 21 Credit Hours		Credit	Grade	Year	Semester
HPMT 61143	Advanced Health Policy and Management	3			
HPMT 55883	Strategic Healthcare Management	3			
PBHL 66203	Leadership in Public Health	3			
HBHE 64363	Communication for Public Health Leaders	3			
EPID 53303	Managerial Epidemiology	3			
HPMT 62033	Public Health Law and Ethics	3			
EPID 64003	Public Health Practice: Advanced Concepts	3			
REQUIRED PUBLIC HEALTH PROGRAM PLANNING, RESEARCH & EVALUATION – 27 Credit Hours		Credit Hours	Grade	Year	Semester
BIOS 52103	Biostatistics II: Advanced Linear Models	3			
HBHE 60233	Advanced Health Behavior Theory	3			
EPID 60001	Instructional Methods and Teaching Practicum	2			
HBHE 61203	Introduction to Mixed Methods Research *	3			
HPMT 64263	Racial and Ethnic Health Disparities	3			
PBHL 63033	Community-Based Program Design	3			
PBHL 65001	Current Issues in Public Health	3			
PBHL 54203	Rural and Global Health Program Evaluation and Impact Assessment	3			
PBHL 64373	Grant Writing	3			
PBHL 64381	Fundamentals of Research	1			
RESEARCH SELECTIVES – 3 Credit Hours					
HPMT 61033	Health Systems Theory and Research	3			
HBHE 62133	Applied Behavioral Research Methods	3			
REQUIRED PROJECT – 10 Credit Hours		Credit	Grade	Year	Semester
PBHL 6989V	Doctoral Practicum (minimum) 3				
PBHL 6999V	Dissertation Research (minimum) 7				

*Prerequisite

MINIMUM TOTAL HOURS = 61

DrPH Concentration: Public Health Leadership		
Competency	Course	Assessment
1. Evaluate leadership best practices that should be employed on the range of public health interventions to address a given public health issue.	PBHL 65001 Current Issues in Public Health	Public presentation. Students select with instructor approval a current public health issue and deliver an engaging and evidence based in class presentation that summaries the topic background, and evaluates alternative public health interventions and leadership best practices. The presentation will employ standards described by the instructor and is evaluated by the faculty and fellow students employing a provided rubric.
2. Create a diverse community coalition utilizing best practice communication strategies.	HBHE 64363 Communication for Public Health Leaders	Reflection Paper#1 Students will respond to the prompts of the assignment asking them to 1) list the stakeholders in their organizations or communities, 2) determine the best communication strategy for talking to those stakeholders while recognizing the importance of knowing your audience and that each one requires a different communication strategy, and 3) discuss the best ways to engage and maintain a relationship with those stakeholders.
3. Create and describe in a public presentation a response plan to be implemented by public health leaders in the event of a public health crisis.	PBHL 65001 Current Issues in Public Health	Public presentation. Students will be provided a public health crisis scenario, create a written plan based on best practices (described in weekly assigned readings) detailing to the public the government agency response and deliver an in class power point presentation summarizing the plan. The presentation will employ standards described by the instructor and is evaluated by the faculty and fellow students employing a provided rubric.
4. Evaluate organizational leadership responsibilities and community service roles of a centralized state public health agency.	EPID 64003 Public Health Practice: Advanced Concepts	Discussion Students and faculty discuss the organizational structure of the Arkansas Department of Health and other state departments of health. Students are expected to understand the differences, pros, and cons of centralized vs. decentralized state health departments. Site and program visits Students are required to visit various public health branches at the Arkansas Department of Health Report on observations Students will complete a one-day visit to a local health unit and make a report to class on observations. Students will review and report on program elements including Women, Infant and Children (WIC), Hometown Health, Environmental Health Inspection, and other clinical and population-based services. Final Exam Students will be tested on programmatic functions and services provided by the Arkansas Department of Health.
5. Debate alternative approaches and select the appropriate legal authority supporting government interventions and contrast and compare this authority with individual rights and freedoms in a public health setting.	HPMT 62033 Public Health Law and Ethics	Final exam. Students will submit a written response to an essay scenario that asks them to critique a government response to a public health problem, debate and select alternative interventions if appropriate, analyze the legal authority supporting that intervention and accurately evaluating what individual rights and freedoms may be impacted. The student's response will be assessed through application of a rubric provided in advance.