

Fay W. Boozman College of Public Health

JD/MPH

Advisee's Name

Student ID Number

Faculty Advisor

| PLAGIARISM TRAINING | Completion Date |
|------------------------------------|-----------------|
| Certification Test | |
| WRITING MILESTONE | |
| Skills Certification | |
| IPE EXPOSURE (NOVICE) | |
| Exposure Workshop | |
| Transition (Exposure to Immersion) | |
| IPE IMMERSION (INTERMEDIATE) | |
| Quadruple Aim Project | |
| Simulation Activity | |
| IPE COMPETENCE (ADVANCED) | |
| Competency Workshop | |
| Required Practice Activity | |
| Student Educator Activity | |








Plagiarism Training Requirement: All students in the COPH must adhere to the highest standards of professional and ethical conduct. Among these standards is the recognition that student written work must be original and appropriately cited. In order to facilitate understanding of this standard, all students must complete the on-line course “*How to Recognize Plagiarism: Tutorials*” at <https://plagiarism.iu.edu/tutorials/> and complete the Certification Test at <https://plagiarism.iu.edu/certificationTests/index.html>. Upon successful completion of the test, students must provide a copy of the Validation Certificate to the COPH Office of Student Affairs at cophoffice@uams.edu. The requirement must be completed by the first day of classes.


Writing Milestone Requirement: All students who enter the College of Public Health will be required to complete a Writing and Reasoning Skills Assessment at the beginning of their first semester. The Assessment will identify strengths and weaknesses and highlight opportunities for improvement. Students who do not meet a predetermined score will be required to complete an online Public Health Writing Workshop course. This course will address the fundamentals of good writing, writing with scholarly sources, revision strategies, and other topics in the interest of improving student writing skills. This is a non-credit curriculum requirement.

IPE Curriculum Requirement:

As of the Fall 2015 semester, all COPH degree-seeking students are required to complete the UAMS Quadruple Aim Interprofessional Education (IPE) Program prior to graduation. According to the World Health Organization (WHO), “*Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care.*” The IPE Program is noncredit hour earning and consists of several workshops and other activities. All aspects of the IPE Program must be completed prior to degree program completion as a condition of graduation. For more information on IPE, please consult the Office of Student Affairs, the Associate Dean for Student and Alumni Affairs or visit our website: <https://secure.uams.edu/cophstudent/student-handbook.aspx#ipe>.

Quadruple AIM IPE Curriculum Framework
COPH – MPH Program

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|  <p>1 Exposure Workshop Format/Event: Onsite/Online workshop in August or Online in January. Timeline: 1st Semester Course Association: NA Notes: Enroll 1st semester and complete by the end of 12th credit hour.</p> |  <p>2 Bridge Transition Format/Event: Exposure Bridge Transition. Any onsite event posted on the IPE website. Timeline: 1st Semester Course Association: NA Notes: Enroll 1st semester. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity. Complete by the end of 12th credit hour.</p> |  <p>3 Immersion Quadruple Aim Project (OAP) Workshop Format/Event: Quadruple Aim Project (QAP) Workshop. Any event posted on the IPE website. Timeline: 12th—24th credit hour Course Association: NA Notes: Enroll the semester of your 12th credit hour.</p> |  <p>4 Immersion Simulation Format/Event: Any onsite event posted on the IPE website. Timeline: 12th—36th credit hour Course Association: NA Notes: Enroll the semester of your 12th credit hour.</p> |
|  <p>5 Competence Workshop Format/Event: Competence Workshop - Any event posted on the IPE website. Timeline: 24th credit hour and completion of degree Course Association: NA Notes: Enroll the semester of your 24th credit hour.</p> |  <p>6 Competence Practice Activity Format/Event: Onsite Competence Practice Activity – APE Course Timeline: 24th credit hour and completion of degree Course Association: COPH 5989 “Applied Practice Experience” (APE). This IPE activity is an assignment for the course. Notes: Enroll the semester of your 24th credit hour. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity.</p> |  <p>7 Competence Student Educator Activity Format/Event: Onsite Student Educator Activity – ILE Course Timeline: 24th credit hour and completion of degree Course Association: COPH 5992 “Integrated Learning Experience Project” (ILE). This IPE activity is an assignment for the course. Notes: Enroll the semester of your 24th credit hour. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity.</p> | |

 Office of Interprofessional Education

Biology Competence Requirement: Students are required to pass all 3 exams or successfully complete (3) 1 credit hour courses prior to or within the first semester of coursework. Courses do NOT count toward the minimum 42 credit hours for the MPH degree. For more information and waiver options visit our website: <http://publichealth.uams.edu/students/current-students/public-health-biology-competency-exam/>.

| BIOLOGY (REQUIRED) | | Credit Hours | Grade | Year | Semester |
|--|---|---------------------|--------------|-------------|-----------------|
| ENVH 5011 | Biology for Public Health: Infectious Disease | 1 | | | |
| ENVH 5002 | Biology for Public Health: Chronic Disease | 1 | | | |
| ENVH 5003 | Biology for Public Health: Current Issues | 1 | | | |
| MPH CORE – 18 Credit Hours | | Credit Hours | Grade | Year | Semester |
| COPH 5003, Section 100 and above | Introduction to Public Health | 3 | | | |
| BIOS 5013, Section 100 and above | Biostatistics I | 3 | | | |
| ENVH 5102, Section 100 and above | Environmental and Occupational Health | 3 | | | |
| HPMT 5103, Section 100 and above | The Health Care System | 3 | | | |
| HBHE 5104, Section 100 and above | Health Behavior and Health Education | 3 | | | |
| EPID 5112, Section 100 and above | Epidemiology I | 3 | | | |
| REQUIRED COURSES – 12 Credit Hours | | Credit Hours | Grade | Year | Semester |
| HBHE 6436 | Communication for Public Health Leaders | 3 | | | |
| COPH 5421 | Rural and Global Program Evaluation and Impact Assessment | 3 | | | |
| HPMT 5203 | Public Health Law and Ethics | 3 | | | |
| LAW 6350 | Administrative Law (taken at Bowen School of Law) | 3 | | | |
| SELECTIVES (with approval of JD/MPH advisor) – 6 Credit Hours | | Credit Hours | Grade | Year | Semester |
| ENVH 5221 | Regulations in Environmental Health | 3 | | | |
| LAW 6292 | Effective Advocacy for Policy Makers | 3 | | | |
| LAW 6337 | Remedies | 3 | | | |
| LAW 6362 | Environmental Law | 3 | | | |
| COPH 5346 | Social Determinants of Health | 3 | | | |
| LAW 6393 | Civil Liberties | 3 | | | |
| LAW 6246 | Critical Race Theory Seminar | 3 | | | |
| COPH 5146 | Rural and Global Public Health Practice | 3 | | | |
| LAW 6155 | Introduction to International Law | 1 | | | |
| LAW 6292 | Effective Advocacy for Policy Makers | 2 | | | |
| LAW 6405 | Delta Clinic (only count three hours) | 4 | | | |
| PUBLIC HEALTH PRACTICE (REQUIRED) – 6 CREDIT HOURS | | Credit Hours | Grade | Year | Semester |
| ² COPH 5989 | Applied Practice Experience | 3 | | | |
| | TITLE: | | | | |
| COPH 5991 | Integrative Learning Experience Seminar | 1 | | | |
| ³ COPH 5992 | Integrative Learning Experience Project | 2 | | | |
| | TITLE: | | | | |

MINIMUM TOTAL HOURS = 42

²Students in the JD/MPH program may be able to count the same project for COPH 5989 Applied Practice Experience and Experiential Learning requirement if the project adheres to the requirements of both programs and is approved by their program advisor at each college.

³Students in the JD/MPH program may be able to count the same project for COPH 5992 and the Upper Level Writing and/or Policy and Perspectives requirement if the project adheres to the requirements of both programs and is approved by their program advisor at each college.

| JD/MPH | | |
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| Competency | Course | Assessment |
| 1. Assess legal, ethical, and legislative issues relevant to public health. | HPMT 5203 Public Health Law & Ethics | Discussion questions for weeks 1, 2, 3; questions include responses / reactions to material; grading rubric as defined by course. |
| 2. Apply targeted legal reasoning to address public health issues. | HPMT 5203 Public Health Law & Ethics | Discussion questions for weeks 7, 8, 11; questions include responses/reactions to material; grading rubric as defined by course. |
| 3. Demonstrate an understanding for evidence-based public health policy. | COPH 5421 Rural and Global Health Program Evaluation and Impact Assessment | Participation in discussion/classes and weekly reflections for: How HIA informs policy (session 6); Evaluation and Policy (session 14); Ethical Considerations of Program Evaluation (session 15); grading rubric as defined by course. |
| 4. Analyze quantitative and qualitative data to assess the effects of public health policy. | COPH 5421 Rural and Global Health Program Evaluation and Impact Assessment | Participation in discussion/classes and weekly reflections for: Introduction to Health Impact Assessment (session 1); Elements of an HIA (session 2); Scoping and Data (session 3); Impact Evaluation and Causal Inference Randomized Evaluations (session 9); Non-Randomized Approaches, Evaluation Multi-Faceted Programs (session 10); grading rubric as defined by course. |
| 5. Communicate data, information, and legal concepts effectively to scientific, public health, and lay audiences and their application to public health practice and policy. | HBHE 6436 Communication for Public Health Leaders | Reflection paper #2, Reflection paper #3; Reflection papers focus on examining course material, discussions, and/or cases; student given scenario to apply didactic preparation; grading rubric as defined by course. |