

Fay W. Boozman College of Public Health
Doctor of Public Health in Public Health Leadership

Advisee's Name _____

Student ID Number _____

Faculty Advisor _____








PLAGIARISM TRAINING	Completion Date
Certification Test	
WRITING MILESTONE	
Skills Certification	
IPE EXPOSURE (NOVICE)	
Exposure Workshop	
Transition (Exposure to Immersion)	
IPE IMMERSION (INTERMEDIATE)	
Quadruple Aim Project	
Simulation Activity	
IPE COMPETENCE (ADVANCED)	
Competency Workshop	
Required Practice Activity	
Student Educator Activity	


Plagiarism Training Requirement: All students in the COPH must adhere to the highest standards of professional and ethical conduct. Among these standards is the recognition that student written work must be original and appropriately cited. In order to facilitate understanding of this standard, all students must complete the on-line course “*How to Recognize Plagiarism: Tutorials*” at <https://plagiarism.iu.edu/tutorials/> and complete the Certification Test at <https://plagiarism.iu.edu/certificationTests/index.html>. Upon successful completion of the test, students must provide a copy of the Validation Certificate to the COPH Office of Student Affairs at cophoffice@uams.edu. The requirement must be completed by the first day of classes.

Writing Milestone Requirement: All students who enter the College of Public Health will be required to complete a Writing and Reasoning Skills Assessment at the beginning of their first semester. The Assessment will identify strengths and weaknesses and highlight opportunities for improvement. Students who do not meet a predetermined score will be required to complete an online Public Health Writing Workshop course. This course will address the fundamentals of good writing, writing with scholarly sources, revision strategies, and other topics in the interest of improving student writing skills. This is a non-credit curriculum requirement.

IPE Curriculum Requirement: As of the Fall 2015 semester, all COPH degree-seeking students are required to complete the UAMS Quadruple Aim Interprofessional Education (IPE) Program prior to graduation. According to the World Health Organization (WHO), “*Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care.*” The IPE Program is noncredit hour earning and consists of several workshops and other activities. All aspects of the IPE Program must be completed prior to degree program completion as a condition of graduation. For more information on IPE, please consult the Office of Student Affairs, the Associate Dean for Student and Alumni Affairs or visit our website: <https://secure.uams.edu/cophstudent/student-handbook.aspx#ipe>.

Quadruple AIM IPE Curriculum Framework
COPH – Doctoral Programs

 <p>1 Exposure Workshop Format/Event: Onsite/Online workshop in August or Online in January. Timeline: First 12 months of enrollment Course Association: NA Notes: Enroll 1st semester and complete by the 12th month of enrollment.</p>	 <p>2 Bridge Activity Format/Event: Exposure Bridge Transition. Any onsite event posted on the IPE website. Timeline: First 12 months of enrollment Course Association: NA Notes: Enroll 1st semester and complete by the 12th month of enrollment. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity.</p>	 <p>3 Quadruple Aim Project Format/Event: Immersion Quadruple Aim Project (QAP) Workshop. Any event posted on the IPE website. Timeline: 12th—24th month of enrollment Course Association: NA Notes: Enroll 1st semester and complete by the 24th month of enrollment.</p>	 <p>4 Simulation Format/Event: Any onsite event posted on the IPE website. Timeline: 12th—24th month of enrollment Course Association: NA Notes: Enroll 1st semester and complete by 24th month of enrollment.</p>
 <p>5 Competence Workshop Format/Event: Competence Workshop Timeline: During dissertation proposal defense Course Association: NA Notes: Enroll the semester of your dissertation proposal defense. This activity should be completed as part of your dissertation proposal defense.</p>	 <p>6 Practice Activity Format/Event: Onsite Competence Practice Activity Timeline: During dissertation proposal defense Course Association: NA Notes: Enroll the semester of your dissertation proposal defense. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity. This activity should be completed as part of your dissertation proposal defense.</p>	 <p>7 Student Educator Activity Format/Event: Onsite Student Educator Activity Timeline: During dissertation defense Course Association: NA Notes: Enroll the semester of your dissertation defense. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity. This activity should be completed as part of your dissertation defense.</p>	

 Office of Interprofessional Education

REQUIRED RESEARCH AND TEACHING – 16 Credit Hours		Credit Hours	Grade	Year	Semester
BIOS 5212	Biostatistics II: Advanced Linear Models	3			
HBHE 6021	Advanced Health Behavior Theory	3			
HBHE 6212	Applied Behavioral Research Methods	3			
HPMT 6103	Health Systems Theory and Research	3			
EPID 6001	Instructional Methods and Teaching Practicum	1			
HBHE 6120	Introduction to Mixed Methods Research Design	3			
REQUIRED PUBLIC HEALTH PROGRAM PLANNING & EVALUATION – 15 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 6426	Racial and Ethnic Health Disparities	3			
COPH 6303	Community-Based Public Health Program Design	3			
HPMT 6203	Public Health Law and Ethics	3			
EPID 6401	Advanced Public Health Practice	3			
COPH 5421	Rural and Global Health Program Evaluation and Impact Assessment	3			
REQUIRED MANAGEMENT – 12 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 6114	Advanced Health Policy and Management	3			
HPMT 5xxx	Strategic Management of Health Care Organizations	3			
HBHE 6436	Communication for Public Health Leaders	3			
COPH 6500	Current Issues in Public Health	3			
ELECTIVES (to be preapproved by your faculty advisor) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
REQUIRED PROJECT – 12 Credit Hours		Credit Hours	Grade	Year	Semester
COPH 6989	Doctoral Practicum (minimum)	3			
COPH 6999	Dissertation Research (minimum)	9			

MINIMUM TOTAL HOURS = 61

DrPH Concentration: Public Health Leadership		
Competency	Course	Assessment
1. Evaluate leadership best practices that should be employed on the range of public health interventions to address a given public health issue.	COPH 6500 Current Issues in Public Health	Public presentation. Students select with instructor approval a current public health issue and deliver an engaging and evidence based in class presentation that summarizes the topic background, and evaluates alternative public health interventions and leadership best practices. The presentation will employ standards described by the instructor and is evaluated by the faculty and fellow students employing a provided rubric.
2. Create a diverse community coalition utilizing best practice communication strategies.	HBHE 6436 Communications for Public Health Leaders	Final exam. Students will submit a written response to an essay scenario that asks them to create a communication strategy they would employ as a public health leader charged with establishing and maintaining a community coalition. An assessment rubric will be provided to the students in advance of the exam.
3. Create and describe in a public presentation a response plan to be implemented by public health leaders in the event of a public health crisis.	COPH 6500 Current Issues in Public Health	Public presentation. Students will be provided a public health crisis scenario, create a written plan based on best practices (described in weekly assigned readings) detailing to the public the government agency response and deliver an in class power point presentation summarizing the plan. The presentation will employ standards described by the instructor and is evaluated by the faculty and fellow students employing a provided rubric.
4. Evaluate organizational leadership responsibilities and community service roles of a centralized state public health agency.	EPID 6401 Public Health Practice: Advanced Concepts	Instructor evaluation. Students will attend weekly seminars following ADH Grand Rounds and in agency and community public health service facilities tours. Following these events, students will provide to the instructor in a seminar model an evaluation of the presentation and/or tour and respond accurately to questions posed by the instructor and other students. The instructor will prepare a written evaluation (employing an assessment rubric previously provided to students in the course syllabus) to discuss with each student their responses noting accuracies and inaccuracies.
5. Debate alternative approaches and select the appropriate legal authority supporting government interventions and contrast and compare this authority with individual rights and freedoms in a public health setting.	HPMT 6203 Public Health Law and Ethics	Final exam. Students will submit a written response to an essay scenario that asks them to critique a government response to a public health problem, debate and select alternative interventions if appropriate, analyze the legal authority supporting that intervention and accurately evaluating what individual rights and freedoms may be impacted. The student's response will be assessed through application of a rubric provided in advance.