

Fay W. Boozman College of Public Health

Master of Health Administration

Advisee's Name

Student ID Number

Faculty Advisor

PLAGIARISM TRAINING	Completion Date
Certification Test	
WRITING MILESTONE	
Skills Certification	
IPE EXPOSURE (NOVICE)	
Exposure Workshop	
Transition (Exposure to Immersion)	
IPE IMMERSION (INTERMEDIATE)	
Quadruple Aim Project	
Simulation Activity	
IPE COMPETENCE (ADVANCED)	
Competency Workshop	
Required Practice Activity	
Student Educator Activity	








Plagiarism Training Requirement: All students in the COPH must adhere to the highest standards of professional and ethical conduct. Among these standards is the recognition that student written work must be original and appropriately cited. In order to facilitate understanding of this standard, all students must complete the on-line course “How to Recognize Plagiarism: Tutorials” at <https://plagiarism.iu.edu/tutorials/> and complete the Certification Test at <https://plagiarism.iu.edu/certificationTests/index.html>. Upon successful completion of the test, students must provide a copy of the Validation Certificate to the COPH Office of Student Affairs at cophoffice@uams.edu. The requirement must be completed by the first day of classes.

Writing Milestone Requirement: All students who enter the College of Public Health will be required to complete a Writing and Reasoning Skills Assessment at the beginning of their first semester. The Assessment will identify strengths and weaknesses and highlight opportunities for improvement. Students who do not meet a predetermined score will be required to complete an online Public Health Writing Workshop course. This course will address the fundamentals of good writing, writing with scholarly sources, revision strategies, and other topics in the interest of improving student writing skills. This is a non-credit curriculum requirement.

IPE Curriculum

Requirement: As of the Fall 2015 semester, all COPH degree-seeking students are required to complete the UAMS Quadruple Aim Interprofessional Education (IPE) Program prior to graduation. According to the World Health Organization (WHO), “*Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care.*” The IPE Program is noncredit hour earning and consists of several workshops and other activities. All aspects of the IPE Program must be completed prior to degree program completion as a condition of graduation. For more information on IPE, please consult the Office of Student Affairs, the Associate Dean for Student and Alumni Affairs or visit our website: <https://secure.uams.edu/cophstudent/student-handbook.aspx#ipe>.

Quadruple AIM IPE Curriculum Framework
COPH – MHA Program

 <p>1 Exposure Workshop Format/Event: Onsite/Online workshop in August or Online in January. Timeline: 1st Semester Course Association: NA Notes: Enroll 1st semester and complete by the end of 12th credit hour.</p>	 <p>2 Bridge Transition Format/Event: Exposure Bridge Transition. Any onsite event posted on the IPE website. Timeline: 1st Semester Course Association: NA Notes: Enroll 1st semester. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity. Complete by the end of 12th credit hour.</p>	 <p>3 Immersion Quadruple Aim Project (QAP) Workshop Format/Event: Quadruple Aim Project (QAP) Workshop. Any event posted on the IPE website. Timeline: 12th—24th credit hour Course Association: NA Notes: Enroll the semester of your 12th credit hour.</p>	 <p>4 Immersion Simulation Format/Event: Onsite – Any event posted on the IPE website. Timeline: 12th—36th credit hour Course Association: NA Notes: Enroll the semester of your 12th credit hour.</p>
 <p>5 Competence Workshop Format/Event: Competence Workshop – Any event posted on the IPE website. Timeline: 12th—36th credit hour Course Association: NA Notes: Enroll the semester of your 12th credit hour.</p>	 <p>6 Competence Practice Activity Format/Event: Onsite Competence Practice Activity – Any event posted on the IPE website. Timeline: 24th—48th credit hour Course Association: NA Notes: Enroll the semester of your 24th credit hour. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity. This activity should be completed within your 2nd year of the program.</p>	 <p>7 Competence Student Educator Activity Format/Event: Onsite Student Educator Activity – Any event posted on the IPE website. Timeline: 24th—48th credit hour Course Association: NA Notes: Enroll the semester of your 24th credit hour. Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity. This activity should be completed within your 2nd year of the program.</p>	

Office of Interprofessional Education

Full-Time					
YEAR 1 (FALL) – 12 Credit Hours		Credit Hours	Grade	Year	Semester
BIOS 5013	Biostatistics I	3			
HPMT 5103	The Health Care System	3			
HPMT 5114	Management of Healthcare Organizations	3			
HPMT 5134	Introduction to Health Systems Financial Management	3			
YEAR 1 (SPRING) – 12 Credit Hours		Credit Hours	Grade	Year	Semester
COPH 5003	Introduction to Public Health	3			
HPMT 5333	Applications in Health Systems Financial Management	3			
HPMT 5104	Introduction to Health Economics	3			
EPID 5330	Managerial Epidemiology	3			
YEAR 1 (SUMMER) – 3 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5285	Health Administration Residency	3			
YEAR 2 (FALL) – 12 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5344	Quality Management and Performance Improvement	3			
HPMT 5223	Seminar in Human Resource Management	3			
HPMT 5212	Health Information Systems for Administrators	3			
HPMT 5588	Strategic Management	3			
YEAR 2 (SPRING) – 12 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5201	Health Law	3			
HPMT 5340	Management Capstone	3			
HPMT 5116	Communications and Negotiations for Health Leaders	3			
HPMT 5132	Introduction to Health Policy and Politics	3			

MINIMUM TOTAL HOURS = 51

Part-Time					
YEAR 1 (FALL) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
BIOS 5013	Biostatistics I	3			
HPMT 5103	The Health Care System	3			
YEAR 1 (SPRING) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5104	Introduction to Health Economics	3			
COPH 5003	Introduction to Public Health	3			
YEAR 2 (FALL) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5114	Management of Healthcare Organizations	3			
HPMT 5134	Introduction to Health Systems Financial Management	3			
YEAR 2 (SPRING) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5333	Applications in Health Systems Financial Management	3			
EPID 5330	Managerial Epidemiology	3			
YEAR 2 (SUMMER) – 3 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5286	Management Project	3			
YEAR 3 (FALL) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5223	Seminar in Human Resource Management	3			
HPMT 5212	Health Information Systems for Administrators	3			
YEAR 3 (SPRING) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5201	Health Law	3			
HPMT 5132	Introduction to Health Policy and Politics	3			
YEAR 4 (FALL) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5344	Quality Management and Performance Improvement	3			
HPMT 5588	Strategic Management	3			
YEAR 4 (SPRING) – 6 Credit Hours		Credit Hours	Grade	Year	Semester
HPMT 5116	Communications and Negotiations for Health Leaders	3			
HPMT 5340	Management Capstone	3			

MINIMUM TOTAL HOURS = 51